

Sample Take-Home Worksheet: This sample take-home worksheet is intended to be customized by the bank and distributed to students to take home following the presentation.



Today was an exciting day for your child! During a special presentation from **Bank**, the class learned about saving and managing money. We read the book “Rock, Brock, and the Savings Shock” by Sheila Bair.

In the story, Rock and Brock may be twins, but they couldn’t be more different. This summer, their grandpa offers to give them each one dollar every Saturday. For every dollar saved, Gramps will match it. Rock is excited because he can buy all sorts of things for a dollar. But Brock wants to keep his money until the end of the challenge. Kids were curious to find out who came out ahead in this story that introduces the value of saving.

We discussed the story and learned about key terms like saving, compound interest, bank account, and budgeting. Then, everyone **[activity done with the students]**.

You can reinforce today’s lesson by asking your child:

1. Saving means keeping some of your income to buy things in the future. Spending means using your income to buy things now. Did Rock save or spend his money? What about Brock?

Rock spent his money; Brock saved his money.

2. At the end of ten weeks, Brock has \$512. How did he get so much money?

He saved all the money he earned, and Gramps matched his savings dollars. (Using the table in the back of the book, students saw how the money Brock saved added up quickly).

3. What happened to the boys at the end of the story, after they opened a bank account?

They became millionaires many years later.

4. Different words for money are used in the story including: dough, bread, bucks, loot, and cash. These words are slang for money. What other slang words for money are you familiar with?

Students will likely have heard of many slang terms for money. Common slang words for money include: moola, bling, notes, etc.

5. What are some of the items that Rock bought with his money?

A moose head, a car with three wheels, a polka dot-snail, clown ears, fruit hat, a fake mustache, peppermint wax fangs, and broccoli-flavored gum.

6. Is there something you want to save up to buy/what is your savings goal?

Answers will vary.

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7. Do you remember some tips on saving money?

Answers will vary.